

Roving with a Digital Visual Library

Martha Merson

20671 A A 02140

Louise C. Allen

601 27110

Pam L. Cox

3225 88220

Nickolay I. Hristov

601 27110

Abstract

A *I er re er Scie i Wor ki go O r P rk (/ / /)*

Keywords

Introduction

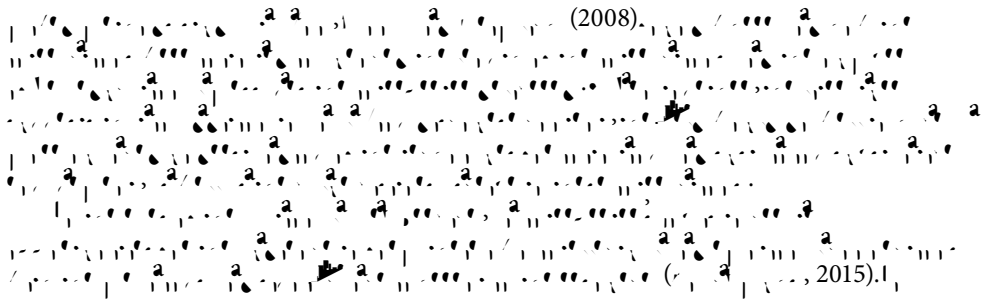
Ścieżki W Parku Orlim (2012). I

21

Literature Review

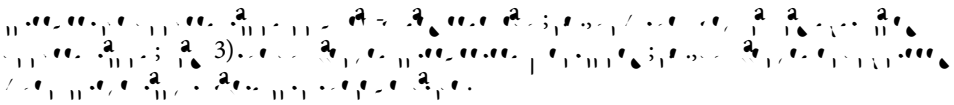
(2009). & (2010); (2015) (2013)

(2008).



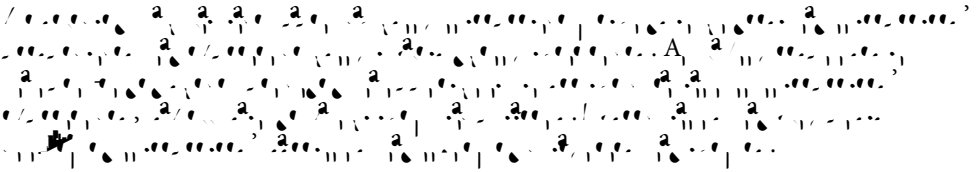
2015).

(Klein, 2013; ... (2013) ... 21 ... 11() -31()5()-1()-8()6()-31()-

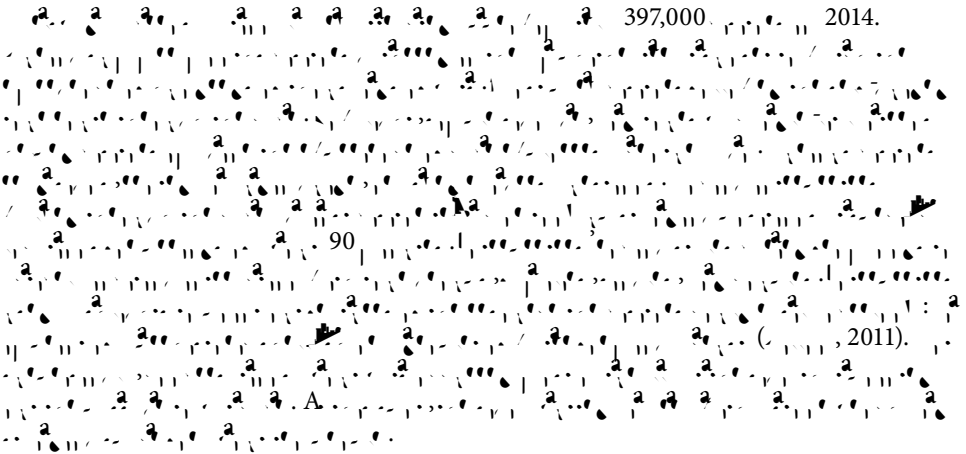


Methods and Data Sources

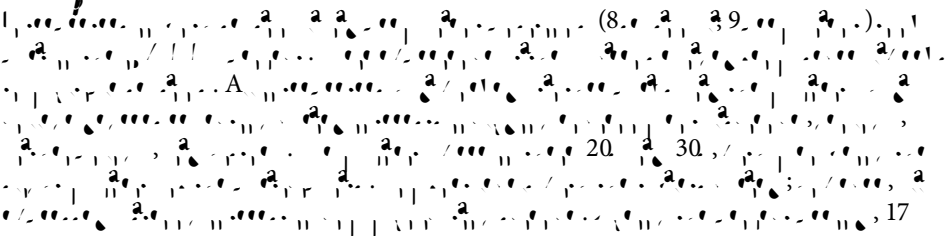
Me o



Se i g



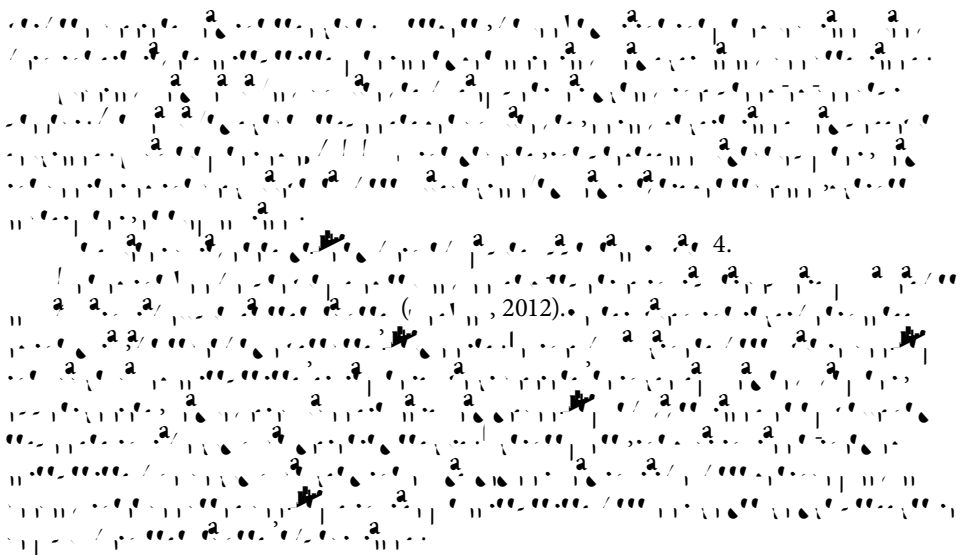
P r i c i



Professio l e elo e

2014, 24
A
7, 4, 11()5()17()-15()-25()-7()0(.)

Category/ Theme	Definition	Sample Responses
--------------------	------------	------------------



Findings

a(12/7/14; 2). A
- (8/19/2014).
i c 2()-21()



NICKOLAY HRISTOV AND LOUISE ALLEN

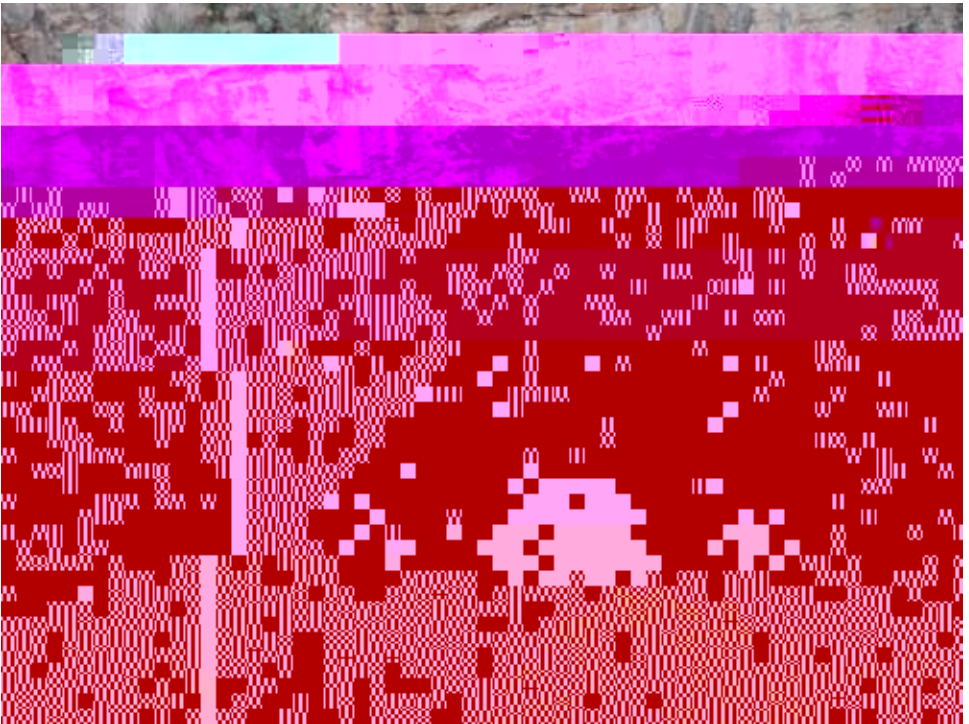
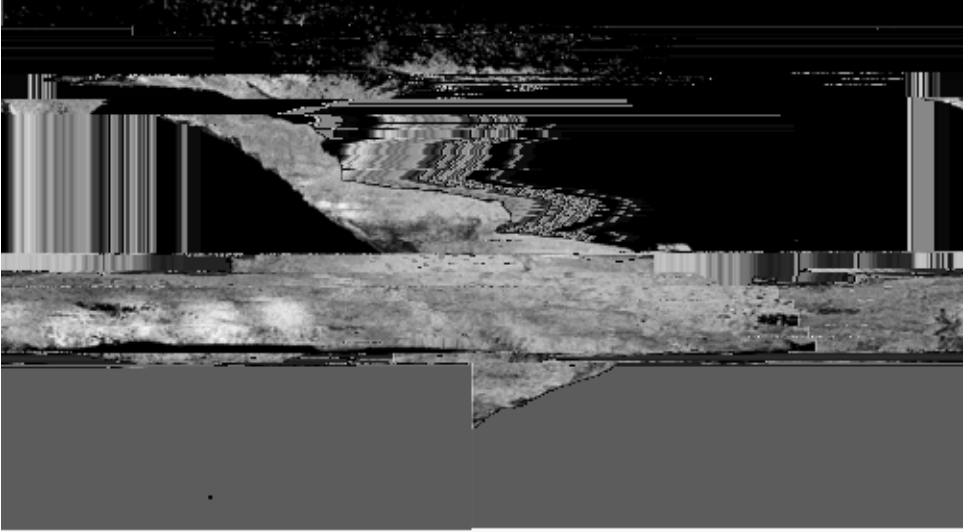


Figure 4: Still Image of Fly-through

Ùcá||á { æ*^Acæ\^}A-i [{ Ac@^Ar^Éc@: [~*@Á•^~^} &^Ac [} Ac@^Áiá* @cÁ!^Ç^æ} •Ac@^A&æÇ^! } Áà^ [} áÁ c@^A}æc~!æ|A^}c!æ} &^Ac]á&c~!^áÁ [} Ac@^A|^-cÉÁá} &|~áá} *Ac@^A• , ác&@áæ&\•Áæ| [} *Ac@^A]æc@Ac@æcÁ leads to the Underground Lunchroom. Using long-range laser scanning technology, the cave is captured as a three-dimensional point-cloud generated from billions of points.

I i i g i i g 4le-4 e i e r c i o

(2014).

85% 75% A
(12/7/14).

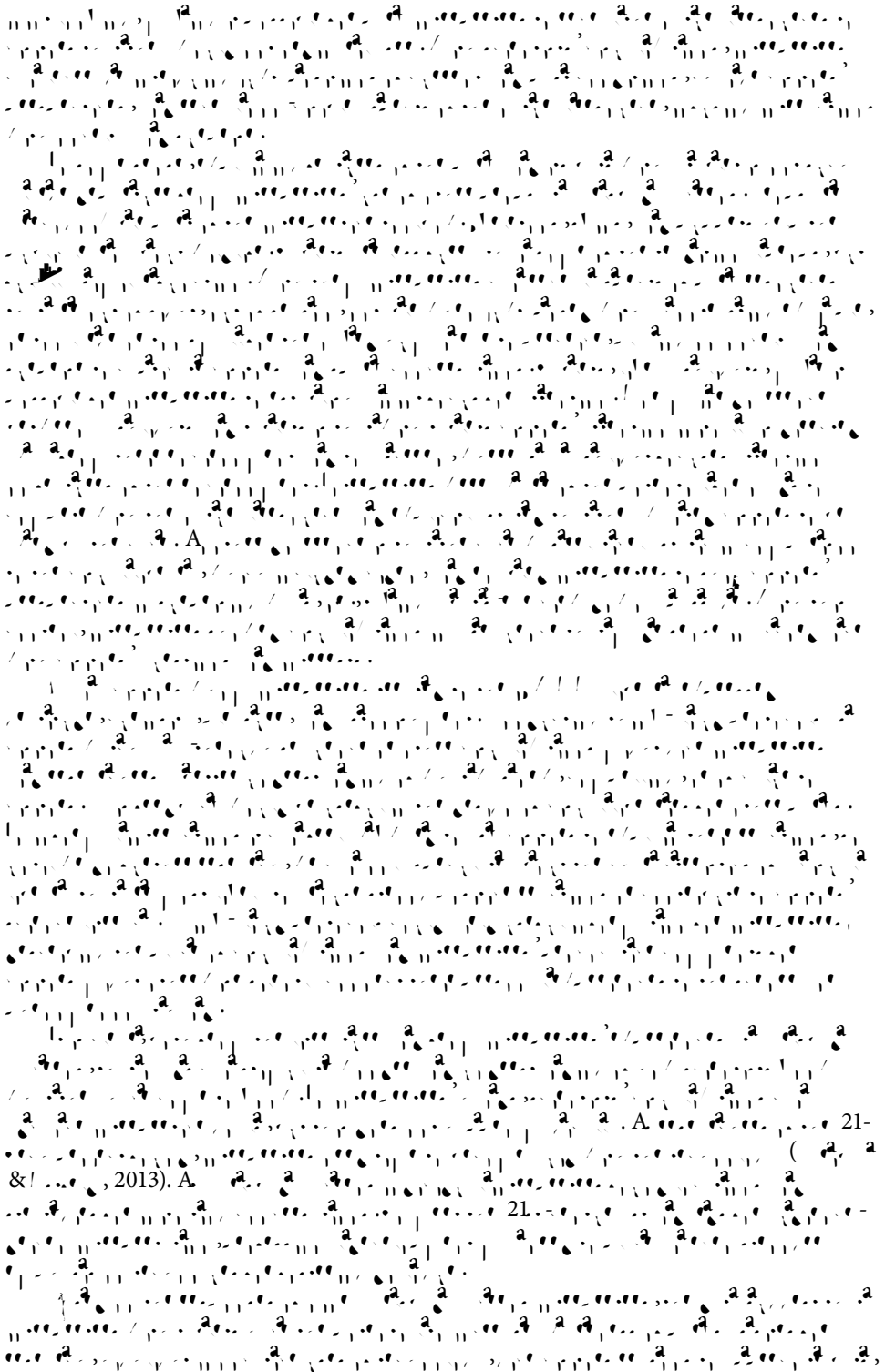
4). A

7()84(.)-1()7(24 37()7 7()84(.)-1()-()6()9(

Handwritten musical notation on a single staff, featuring various rhythmic values and notes.

C l l e g e

Handwritten musical score for a piece titled "C l l e g e". The score consists of multiple staves of music with various annotations. The first staff includes a treble clef and a key signature of one flat. The score contains several measures of music, with some measures marked with "1)" and "2)". A section of the score is marked with "21" and "A". The score concludes with a double bar line and the number "26".



(2014), (2013), (2016).

A.

A.

(# 1514776).

Acknowledgements

#1323030. A.

A.

References

A., & . (2016,). *Revealing the* of *Ecología y Desarrollo (REVEAL): Significance*.
 A.

. (2015). *Legal* (), 26(1), 26-28.

... (2015). *To the ori iii ei e r l orl: E l io of eI er, re er Scie i Vorki go O rP rk (iSVOOP)*. ... =32

... (2006). *Co r ci g Gro e eor: A Pr tic lG i e ro g Q li i eA l i*...

... (2011). *Me i gf lI er, re io: Ho oCo ec He r Mi oPl ce, O, jec, O erRe o i ce, 2, (. 154-155)*. A: ...

... & ... (2010). 95 ... *A eric Scie i*, 98(6), 486-493.

... (2012). *Ig or ce: Ho I D i e Scie ce*.

... & ... (2014). *A ... Jo r l of I er, re io Re e, c J/T 1 Tf2 Tc -3.5340 T 2)22(9)92()3631)70()26(, B3)6(:3-23()-7()118)-90(.) J- Ror er, re io io lor k , Deo V10((. 1)-1(e)-1()-24(i)-20(i)-3e)-113 e-8()f-26(:r3(o)98*

- ... & ... (2008). ... Vi i or
S i e , 11(2), 151-162.
- ... (2012). A C Il o A c i o : P r e s i g f o r S e c o C e r of
S e r i i E g g e e //
- ... (2016). F o i o of
21 C e r I e r r e i o (V e r i o 2016); F o i o I C o e e c i e f o r N P S
I e r r e r // ... %20
... %202016- ... %20 ... %20%281%29.
- ... A (2014). V i i o P e r : 21 C e r
N i o I P r k S e r i c e I e r r e i e S k i l l // ... -05-22-14.
- ... (2009). L e r i g S c i e c e i I f o r I E i r o e : P e o l e ,
P l c e , P r i . C o i e e o L e r i g S c i e c e i I f o r I E i r o e
A A A .
- A . & ... (2013). ... A .
... Vi i o r S i e 16(2). 117-143.
- & ... (2012). ...
... A Vi i o r S i e 15(1). 16-27.
- & ... (2015). ...
... A Vi i o r S i e , 18(2), 168-182. ... 10.1080/10645578.2015.1079095
- ... (2014, ...). V i : F c i l i e D i l o g e i e N i o I P r k S e r i c e .
... A .
- ... (2015). ... L e g c (...), ...
... 26(1), 23-25.
- ... & ... (2013). ...
... J o r I o f I e r r e i o R e e r c , 18(2), 9-43.
- ... (2013). ...
... J o r I o f M e E c i o , 38(1), 60-68.
- ... (1957). I e r r e i g O r H e r i g e
- ... & ... (2014). ...
... T e c T r e , 58

Appendix A: iPad Reporting Form Prompts

- 1. *I ge /A i ío e*
e a a / r r u a a a a a a a (a a a a a a a a)
u / l l s a u a s r s .
- 2. *I er cio i i i or*
a a a a a a a a a a a a a a a a a a a a a a a a