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Ph.D. University of Pittsburgh
Cognitive Psychology, August
Dissertation title:

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Performance on a test of non-verbal immediate memory (Warrington RMF) from to years.
(), - . &

Bernstein, D., Crowley, K., & Nourbakhsh, I. (). Working with a robot: Exploring relationship potential in human-robot systems. (), -

Nourbakhsh, I., Hamner, E., Ayoob, E., Porter, E., Dunleavy, B., Bernstein, D., Crowley, K., Lotter, M. Shelley, S., Hsiu, T., & Clancey, D. (). The Personal Exploration Rover: Educational assessment of a robotic exhibit for informal learning venues.
- .

Kalish, C. W., Weissman, M. D., & Bernstein, D. () Taking decisions seriously: Children s understanding of conventional truths. - .
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Bernstein, D., Cassidy, M., Mutch-Jones, K., & Cross, J.L. (). Robots in Science: How middle

Bernstein, D., McKenney, S., Barber, J., Bopardikar, A., Drayton, B., Walkup, S., Pareja Roblin, N., & Schunn, C. ().

Poster presentation at the annual meeting of the International Society for Design and Development in Education (ISDDE), Cambridge, UK.

Puttick, G., & Bernstein, D. ().

Paper presented at the meeting of the National Association for Research in Science Teaching, San Juan, PR.

Bernstein, D., Puttick, G., & Hubbard, P. (April,).

Paper presented at the meeting of the American Educational Research Association, Vancouver, Canada.

Bernstein, D., & Hamner, E. (March,).

Paper presented at the meeting of the National Association for Research in Science Teaching, Indianapolis, IN.

Bernstein, D. ().

Poster presented at the International Conference of the Learning Sciences, Chicago, IL.

Bernstein, D. ().

Invited talk at the AAAI Symposium on Using Robots to Promote Learning: Design and Evaluation.

Bernstein, D., & Crowley, K. ().

Paper presented at The Reign of Catz and Dogz Workshop, Conference on Human Factors in Computing Systems (CHI), Boston.

Bernstein, D., Hamner, E., Lauwers, T., Nourbakhsh, I., & DiSalvo, C. (, March). Robot Diaries: Investigati

Education, National Science Teachers Association, International Society of the Learning Sciences (member and meeting reviewer)

Dissertation Committee Member, University of Twente, Netherlands

Project advisory board member, [REDACTED]

(PI: Rena Dorph)