

# Nuria Jaumot-Pascual

---

## Publications

### Book chapters

Jaumot-Pascual, N. (2020). Photo Elicitation Focus Groups: A Culturally Responsive Method with Older Adults. In Jori Hall (Editor). *Focus Groups: Culturally Responsive Approaches for Qualitative Inquiry and Program Evaluation*. Meyers Education Press.

### Journal articles

Ong, M., Jaumot-Pascual, N., & Ko, L. T. (2020). Research Literature on Women of Color in Engineering Higher Education: A Systematic Thematic Synthesis. *Journal of Engineering Education*, 109(3).

Jaumot-Pascual, N., Monteagudo, M. J., Kleiber, D. A., & Cuenca, J. (2018). Gender Differences in Meaningful Leisure among Older Adults: Joint Displays of Four Phenomena. *Frontiers in Psychology*, 9, 1450.

Jaumot-Pascual, N., Monteagudo, M. J., Kleiber, D. A., & Cuenca, J. (2016). Gender Differences in Meaningful Leisure Following Major Later Life Events. *Journal of Leisure Research*, 48(1), 83.

Cuenca, J., Monteagudo, M. J., Kleiber, D. A., Linde, B., & Jaumot-Pascual, N. (2014). The influence of meaningful leisure on the subjective well-being of older adults in the Basque Country of Northern Spain. *World Leisure Journal*. Vol. 56, No. 2, 120-129.

Kliman, M., Martin, V., Jaumot-Pascual, N. (2013). Designing for diversity: Strategies for embedding math in out-of-school programs. *Teaching for Excellence and Equity in Mathematics*, Vol. 5, Issue 1, Fall, TODOS: Mathematics for All. (Online publication. Old volumes publicly available. Latest volume available only to members.) <http://www.todos-math.org/teem>

*Consequences*. Durban, South Africa: LARASA World Leisure Congress Conference Proceedings.

## Reports

Jaumot-Pascual, N. (2018). *HealthyU Program Evaluation Report 2017*. Presented to the HealthyU's (Athens Community Council on Aging) management team, April 2018.

Freeman, M., Blanco Vera, I., Brewington, Q., Fugerson, O., Jaumot-Pascual, N., Parker, I., Robinson, A. Smith, D. J., Young, M. P. (2016). *The Georgia Museum of Art: A Formative Evaluation of Faculty Use and Student Experiences*. Presented to the Georgia Museum of Art Education Curators, April 2017.

Jaumot-Pascual, N. (2015). *Healthy Living Program Pilot Evaluation Report 2015*. Presented to the Healthy Living Program's (Athens Community Council on Aging) management team, August 10, 2015.

## Curricular Materials

Kliman, M., Martin, V. Jaumot-Pascual, N. (2014). *Say it with shapes and numbers. Games, projects, and activities that mix in math for 3-6 year olds*. Weston, MA: Tumblehome Learning.

Kliman, M., Martin, V., Jaumot-Pascual, N. (2013). *Food fights, puzzles, and hideouts. Games, projects, and activities that mix in math / Rompecabezas, escondites y batallas de comida. Juego656di*

Jaumot-Pascual, N., DeerInWater, K., Ong, M., and Bebe, C. (2020, February). "My Culture Has

delivered as part of webinar series, *The Current State in STEM: What the Research Says*, hosted by the Women in STEM Cooperative. Harvard University, Cambridge, MA.

Ong, M., Kachchaf, R., Ko, L. T., Jaumot-Pascual, N., & Hodari, A. (2019, March). Career-life balance for women of color in science and engineering academia. Invited talk delivered at *Addressing the Underrepresentation of Women in Science, Engineering, and Medicine: A National Academies Symposium Highlighting Evidence-Based Interventions*. Washington, D.C.

Jaumot-Pascual, N. (2018, November). *Photo Elicitation in Evaluation*. Presentation for the Program Evaluation course in the Public Administration and Policy Undergraduate Degree at the University of Georgia. Athens, GA.

Jaumot-Pascual, N. (2018, November). *Affordances and Limitation of Adapting the Values Engaged, Educative Evaluation Framework to the Evaluation of a Community-Based Healthy Aging Program*. Paper presented at the American Evaluation Association Annual Conference. Cleveland, OH.

Jaumot-Pascual, N. (2018, May). *How Are Photo Methods Being Used in Research with Older Adults?*

